



8TH ANNUAL

HECMA ROUNDTABLE

UNIVERSITY OF CENTRAL FLORIDA | JUNE 24 – 26, 2016



WELCOME FROM THE PRESIDENT

Dear Conference Attendees,

On behalf of the HECMA Leadership Team and the Conference Planning group, including our co-hosts from the University of Central Florida, allow me to be one of the first people to welcome you to our 8th Annual Higher Education Case Management Roundtable. We are so pleased that you have joined us in Orlando this year in what we hope will be the launch of a new era in Roundtable programming.

Our theme this year is “Charting the Course: Navigating Contemporary Risk.” With this theme we mean to highlight several key risk trends that create or add to the challenges faced by today’s college student and provide tips, programs and skills that might assist us in our work to help our students and community navigate them. The world of higher education case management is an exciting and dynamic area of post-secondary education that, as we know, can often feel ‘too dynamic and exciting.’ Through HECMA and this Roundtable we seek to acknowledge and acclaim those professionals who have both laid the foundation for our field and inspire us in the work we do. It is our privilege to gather and bring inspired people together to better understand best practice, to remain cutting edge, and to create the course for the future!

I’d like to give you an idea of what you can expect over the next few days. You will have the opportunity to network with your peers throughout the Roundtable. The pre-conference sessions give you the opportunity to gain targeted and tangible skills in high-risk areas to carry back to your communities. During learning sessions and roundtable discussions you will be able to link with others to explore ideas and trends relevant to the work of higher education case management. The content of this year’s conference is exactly what many of you have requested—enlightening, relevant, useful, and inspiring.

Let me give you a brief update on where we are today:

- In the first quarter of this year we have increased our membership by over 40% in comparison to the same quarter in 2015. Our Membership Chair and Committee are motivated, getting the word out about us and readily welcoming our new members into the fold.
- In December 2015, we moved and expanded our website platform, allowing easier website registration and an expanded fee payment system. This expansion has also allowed us to enhance our social media presence through the “Ponderings” blog, our LinkedIn group, and Twitter account.
- In February 2016, we were notified that our application for membership in CAS—the Council for the Advancement of Standards in Higher Education—was accepted for further review. The hard work of our Training and Development Chair is most notable in this achievement.
- Our Case Managers at Large have been working on enriching all of our work through the implementation of the Mentorship Program. Seasoned case managers have the chance to hone their own skills and support new professionals in our field through the mentor role; while new professionals, especially those in new or solo positions have a chance to gain guidance and support.
- We continue, through the work of Quality Improvement and the Training and Development Committees, to explore and establish best practice in our field. The QI committee piloted a Case Management Program/Department Review rubric through a cross-section of colleges and universities and will be sharing those results at the Roundtable. Training and Development is developing professional development curriculum which will be offered as webinars as well as working on a case/referral rubric.

Before I close, I’d like to thank each of you for attending our conference and bringing your expertise to our gathering. You, as case management practitioners, exemplify what our association founders envisioned in the cornerstones of shared resources and collegial networking. It is your vision, knowledge, wherewithal and experience that will help us pave our way into the future. You are truly our greatest asset today and tomorrow and we could not accomplish what we do without your active support. Throughout this conference, I ask you to stay engaged, keep us proactive, and help us shape the future of Higher Education Case Management. My personal respect and thanks goes out to all of you.

Peace, Jennifer “JJ” Larson

HECMA LEADERSHIP TEAM

2014-2016



Jennifer "JJ" Larson, MS, LPC, NCC
Southern Methodist University
President (2014-2016)
leadership@hecma.org



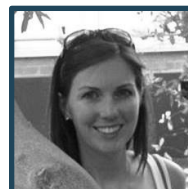
Katherine Zilmer
University of Illinois, Urbana-Champaign
Membership & Conference
membership@hecma.org



Karen Minero
University of California, Los Angeles
Communications
communications@hecma.org



Beth Riley
University of Binghamton
Quality Improvement
quality@hecma.org



Nina Critz
James Madison University
Clinical Case Manager at Large
clinicalcm@hecma.org

2015-2017



Jennifer Henkle
University of Tennessee, Chattanooga
Non-Clinical Case Manager at Large
nonclinicalcm@hecma.org



Alysson Satterlund
California State University, San Bernadino
Operations
operations@hecma.org



Lauren Oe
Boise State University
Finance
finance@hecma.org



Makenzie Schiemann
University of South Florida, Tampa
Training & Development
training@hecma.org

WELCOME FROM THE 2016 HECMA ROUNDTABLE PLANNING COMMITTEE



Welcome to UCF's Rosen College of Hospitality Management and our beautiful central Florida location. On behalf of the University of Central Florida and the Higher Education Case Managers Association, we are excited to share this Roundtable experience with you. Before Student Care Services existed in its current state, the Office of Student Rights and Responsibilities Case Manager hosted the first Florida Case Manager drive-in in 2013. We couldn't imagine that 3 years later we would be hosting our national roundtable. In a matter of a few short years, our organization and our profession has grown exponentially. The interest, passion, and need for case management in Higher Education continues to be essential at institutions of higher learning.

Our planning committee has enjoyed organizing this Roundtable for case managers to connect and engage in order to continue being the leaders in this growing field. We hope that you gain valuable knowledge and new insight as you interact with peers and leaders in this field. This year there are a variety of speakers and breakout sessions. We also encourage you to set aside some time to relax and refresh. Take advantage of the Florida sunshine! We have included opportunities for a campus tour, group dinners in select area restaurants, and time for reflection. Additional information about events and activities in the area are available at the check-in tables.

If you need anything throughout our Roundtable, please do not hesitate to ask. We are here to assist you with having the best experience. We are, after all, at the Rosen College of Hospitality Management!

Thank you to HECMA leadership for their support in making this Roundtable an annual reality, to past host sites for creating exceptional experiences, and UCF's Student Development and Enrollment Services and the Rosen campus for supporting this important event.

"We keep moving forward, opening new doors, and doing new things, because we're curious and curiosity keeps leading us down new paths."- Walt Disney

Enjoy your Roundtable!

Ann Marie Palmer, Angela Newland, Alex Tompkins
Student Care Services, University of Central Florida

INFORMATION ABOUT THE UNIVERSITY OF CENTRAL FLORIDA

The University of Central Florida, founded in 1963, is the second-largest university in the nation. UCF has 13 colleges providing opportunities to 63,000 students, offering 210 degree programs from UCF's main campus, hospitality campus, health sciences campus and its 10 regional locations.

UCF was ranked as one of the nation's "Most Innovative" universities in the U.S. News & World Report's Best Colleges 2016 guide rankings. Last year, Kiplinger's and The Princeton Review ranked UCF as one of the nation's best values for a college education.

UCF, Florida's largest university, promotes a diverse and inclusive environment. Students come from 50 states and 148 countries. Study abroad programs allow students to study and conduct research with 98 institutions in 36 countries. Students at UCF have been recognized throughout the world and include recipients of the Rhodes, Mellon and Goldwater scholarships.

UCF is an academic, partnership and research leader in numerous fields, such as optics, modeling and simulation, engineering and computer science, business administration, education, the sciences including biomedical sciences, hospitality management and digital media.

The main campus stretches 1,415 acres and manages 800 acres of natural ecosystems resulting in habitats for more than 45 animal species. On-campus housing includes 11 communities for 12,000 students ranging from first-year to graduate students. The 10,000-seat arena and a 45,000-seat on-campus football stadium were both opened in 2007. UCF Knights won the inaugural American Athletic Conference titles in women's soccer and football and was the youngest university to ever play in a BCS bowl game in 2014.

UCF Mission Statement

The University of Central Florida is a public multi-campus, metropolitan research university that stands for opportunity. The university anchors the Central Florida city-state in meeting its economic, cultural, intellectual, environmental, and societal needs by providing high-quality, broad-based education and experience-based learning; pioneering scholarship and impactful research; enriched student development and leadership growth; and highly relevant continuing education and public service initiatives that address pressing local, state, national, and international issues in support of the global community.



GENERAL INFORMATION

Accessibility

If you have accessibility concerns or questions, require assistance or need accommodations, please speak to someone at the HECMA Registration Table.

Conference Evaluation

An overall conference evaluation will be emailed to all registered participants on Friday, July 1, 2016. An opportunity to evaluate each educational session attended will be included as part of the conference evaluation process.

Important Contact Information

DIAL 911 FOR EMERGENCIES

UNIVERSITY OF CENTRAL FLORIDA POLICE DEPARTMENT
☎ 407-823-5555 (Non-emergencies)

ROSEN SHINGLE CREEK
9939 Universal Blvd, Orlando, FL 32819
☎ 866.996.6338

ROSEN COLLEGE APARTMENTS
9907 Universal Blvd, Orlando, FL 32819
☎ 407.823.1225

HAMPTON INN & SUITES ORLANDO
7500 Futures Drive, Orlando, FL 32819
☎ 407.226.3999

TABLE OF CONTENTS

9	Program At-a-Glance
14	Keynote Speaker
15	June 23 rd Schedule
16	June 24 th Schedule
20	June 25 th Schedule
27	June 26 th Schedule
31	Attendee Directory

Social Media

If you plan to use social media to document your experience at this year's HECMA Roundtable, please be sure use #HECMA2016!

Sustainability

The Roundtable Planning Committee has worked to reduce our environmental impact and asks for your assistance. Please use available recycling stations and don't forget to re-use your conference bags for shopping when you return home. Also, please note that all presentations will be available for viewing in the HECMA library following the conference.



THIS PROGRAM IS APPROVED BY THE NATIONAL ASSOCIATION OF SOCIAL WORKERS (APPROVAL # 886700450-0) FOR 12.5 SOCIAL WORK CONTINUING EDUCATION CONTACT HOURS.

HECMA ROUNDTABLE HISTORY

2008 The first Roundtable was hosted by Virginia Tech University and established the model for all future Roundtables. 25 attendees from 13 institutions attended.

2010 After a gap year, the University of Tennessee hosted the 2nd annual Roundtable, featuring 65 attendees from 42 institutions.

2011 The University of Michigan hosted our 3rd Roundtable featuring our first pre-conference session specifically for new case managers.

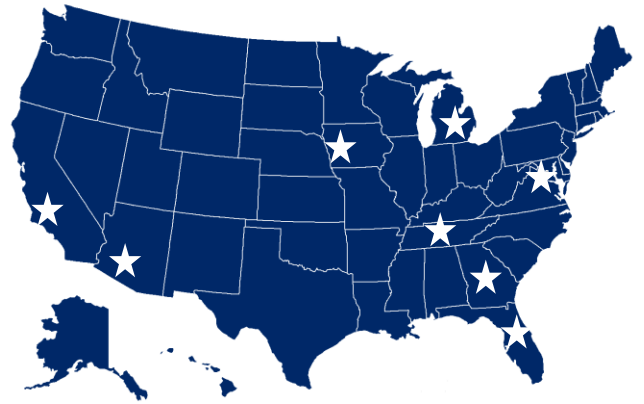
The first needs assessment evaluation was done at this Roundtable.

2012 Iowa State University hosts our 4th annual Roundtable, featuring a keynote address/presentation by Dr. Gene Deisinger focusing on the relationship between case management and threat assessment.

The HECMA Leadership Team was officially established at this Roundtable.

2013 The University of California, Los Angeles and the University of California, Santa Barbara joined forces to host the Roundtable on the UCLA campus, providing our first west-coast location.

Dr. Reid Meloy, board certified forensic psychologist, provided the keynote address on threats to campus safety.



2014 The University of Arizona in Tucson, Arizona hosted the Roundtable which featured a special presentation by our Pima Community College colleagues about their experience with the Jared Loughner case. 115 attendees from 65 institutions joined us in Tucson.

Professor Peter Lake, Director of the Center for Higher Education Law and Policy at Stetson University College of Law provided the keynote address and two break-out sessions focusing on higher education law and policy, case management, compliance, and enterprise risk management.

2015 Emory University in Atlanta, Georgia hosted the 7th annual Roundtable, featured Dr. Doris Iarocci, author and Duke University psychiatrist, provided the keynote address. 125 attendees from 92 institutions joined us in Atlanta.

For the first time, the Roundtable was able to offer 8 continuing education units through NASW.

In addition to the great break-out sessions, attendees were excited to have the opportunity to visit the National Center for Civil and Human Rights.

2016 Orlando, Florida and the University of Central Florida are home to our 8th annual Roundtable featuring a keynote address from Dr. Thomas Miller, Vice President for Student Affairs at the University of South Florida.

For the first time, we are able to offer two optional pre-conference sessions from Clare Cady and Michael McFarland.

GOLD SPONSOR



Recovery Division of Acadia Healthcare

Since 2005, Acadia Healthcare has developed and operated a wide range of behavioral healthcare facilities across the United States, Puerto Rico, and the United Kingdom. As a world-class organization that is ever-evolving in maintaining and upholding standards of clinical excellence within the services provided, Acadia is steadfast in its commitment to supplying individualized and quality care to all clients.

We strive to be recognized as a leader in behavioral healthcare by delivering services with a high regard for understanding and revering clients and their families. Each and every one of our facilities is licensed and accredited, and use only the most advanced and evidence-based treatment protocols.

By becoming the first corporate ally with HECMA, the Higher Education Case Managers Association, we have become a professional, off-campus extension of case management services, always utilizing best practices, our strong knowledge base, and research to effect positive change for the individuals referred to our programs. The long-term value of this collaboration allows for two-way communication and interaction as desired by the referent so that a full continuum of care can be sustained.

With several programs and treatment tracks designed specifically for the emerging adult population, our Higher Education Recovery Coordinator and Treatment Placement Specialists can serve as liaisons to those in the post-secondary educational environment and link them to care that best meets their individual needs. These professionals are able to maintain consistent contact with case managers or other on-campus individuals responsible for students, and can be available when requested on campus by those with case management responsibilities.

Tom Bennett Higher Education Recovery Coordinator | tom.bennett@acadiahealthcare.com | (615) 856-1172

Tom Bennett has spent ten years working exclusively in higher education with senior administrators, department heads, and other on-campus individuals to help direct students and their families to appropriate levels of behavioral health treatment. He is a member of NASPA, ACHA, ASCA, and NARR. As Acadia Healthcare's Higher Education Recovery Coordinator, along with a national team of Treatment Placement Specialists (TPS), he creates an incredibly compassionate group of professionals with diverse healthcare experience. All understand that the search for appropriate behavioral health treatment is often confusing and frustrating. The group's knowledge and experience help identify treatment needs, assists in determining the most appropriate treatment options, and guides students and their families toward quickly accessing treatment. By working with our team, all benefit from an enhanced treatment experience including the university, the student, and the family. There is no cost or fee to the university or to the family associated with these services. There would be costs for treatment programs, and we work to find options within the individual's available resources, including their insurance benefits and ability to pay, to determine the most appropriate treatment programs.

SILVER SPONSOR

Center For Discovery offers Joint Commission accredited and state licensed intensive outpatient, partial hospitalization, and residential eating disorder treatment nationwide. Discovery maintains small, intimate milieus because individualized attention is critical when it comes to providing effective and efficient treatment.

Center For Discovery is driven by results and the goal is to provide the best, most effective eating disorder treatment in the field. We routinely watch clients make great strides during treatment and to ensure that those gains are maintained after discharge we place particular emphasis on facilitating seamless transitions between levels of care. To this end, Discovery has partnered with the Feinstein Institute for Biomedical Research to measure outcomes by examining the process of treatment, how clients fare post-discharge, and readmission rates. The data suggest that not only are improvements maintained, but that Center For Discovery clients actually continue to improve following their discharge.

In accordance with advancing the field of eating disorder treatment, Discovery sponsors all of its clinicians to become certified by the International Association of Eating Disorder Professionals (IAEDP) as eating disorder specialists (CEDs) and certified eating disorder registered dietitians (CEDRD).

Center for Discovery is in-network with all major insurance companies and provides complimentary insurance verification and free, confidential assessments. On satisfaction surveys from more than 2000 clients and families over 90% said that they would recommend Center For Discovery. Call today to discover why: 855-409-0244.

Sponsorship Information

Corporate sponsors are those organizations that provide ongoing financial support for advancing the mission and goals of HECMA. HECMA strives to develop strategic partnerships with companies and organizations who share our values and vision.

By sponsoring HECMA, organizations will have access to case managers (clinical and non-clinical) in higher education throughout the country. Sponsorship provides unique opportunities to enhance your organization's visibility, build brand awareness, and promote your products, programs, and services at a grassroots level- with those professionals actually in the field and doing the work.

Please visit our website for more details at www.hecma.org/corporate-sponsorship.

PROGRAM AT-A-GLANCE

THURSDAY JUNE 23, 2016 | PRE-CONFERENCE SESSIONS

8:00 am - 2:00 pm	Leadership Team Annual Meeting & Transition	
2:30 pm - 5:30 pm	<p style="text-align: center;">PRE-CONFERENCE SESSION</p> <p style="text-align: center;">MAKING PLANS TO ADDRESS STUDENT FOOD INSECURITY</p> <p style="text-align: center;">Clare Cady</p> <p style="text-align: center;">ROOM 102R</p>	<p style="text-align: center;">PRE-CONFERENCE SESSION</p> <p style="text-align: center;">FOUR TOOLS CONTRIBUTING TO MISSION EFFECTIVE CASE MANAGEMENT FOR SERVICE MEMBERS AT-RISK FOR SELF-DIRECTED VIOLENCE</p> <p style="text-align: center;">Michael McFarland</p> <p style="text-align: center;">ROOM 102G</p>
4:00 pm - 7:00 pm	Optional UCF Campus/Pantry Tour Advanced sign-up required	

PROGRAM AT-A-GLANCE

FRIDAY JUNE 24, 2016

8:00 am - 4:00 pm	Registration Silent auction items available all day		
8:00 am - 9:00 am	Continental Breakfast Disney Dining Room		
9:00 am - 9:30 am	Welcome from the University of Central Florida planning committee Welcome from HECMA Leadership Team		
9:30 am - 11:30 am	<p style="text-align: center;">KEYNOTE ADDRESS</p> <p style="text-align: center;">RISK MANAGEMENT IN CASE MANAGEMENT</p> <p style="text-align: center;">Dr. Tom Miller Vice President for Student Affairs, University of South Florida</p> <p style="text-align: center;">Disney Dining Room</p>		
11:45 am - 12:45 pm	<p style="text-align: center;">FOOD INSECURITY AS A STUDENT ISSUE</p> <p style="text-align: center;">Clare Cady</p> <p style="text-align: center;">ROOM 103</p>	<p style="text-align: center;">GETTING TO BEST PRACTICES: BUILDING EXCELLENCE INTO YOUR CASE MANAGEMENT MODEL</p> <p style="text-align: center;">Dr. Alysson Satterlund & Dr. Sandy Vasquez</p> <p style="text-align: center;">ROOM 104</p>	<p style="text-align: center;">SELF-DIRECTED VIOLENCE IN THE MILITARY: THE ART OF UTILIZING CULTURAL COMPETENCY TO ENHANCE OUR UNDERSTANDING</p> <p style="text-align: center;">Michael McFarland</p> <p style="text-align: center;">ROOM 105</p>
1:00 pm - 2:00 pm	<p style="text-align: center;">Break for Lunch</p> <p style="text-align: center;">HECMA Business Meeting</p> <p style="text-align: center;">Disney Dining Room</p>		
2:15 pm - 3:30 pm	<p style="text-align: center;">ROUNDTABLE COUNSELING CENTER STAFF</p> <p style="text-align: center;">ROOM 106</p>	<p style="text-align: center;">ROUNDTABLE DEAN OF STUDENTS STAFF</p> <p style="text-align: center;">ROOM 107</p>	<p style="text-align: center;">ROUNDTABLE OTHER DEPARTMENTS*</p> <p style="text-align: center;">ROOM 108</p>
3:45 pm - 5:00 pm	<p style="text-align: center;">CASE MANAGEMENT 911: PROVIDING CONSULTATION TO CONCERNED THIRD PARTIES</p> <p style="text-align: center;">Michal Scharlin & Deborah Green</p> <p style="text-align: center;">ROOM 104</p>	<p style="text-align: center;">ASSESSING STUDENT LEARNING THROUGH THE MEDICAL LEAVE AND REINSTATEMENT PROCESS WHEN MENTAL HEALTH CONCERNS INTERFERE WITH ACADEMIC PERFORMANCE</p> <p style="text-align: center;">Mona Dugo</p> <p style="text-align: center;">ROOM 105</p>	<p style="text-align: center;">SAFETY ON THE INTERNET: TOOLS TO MINIMIZE AND/OR RESPOND TO CYBERSTALKING</p> <p style="text-align: center;">Lauren Strunk</p> <p style="text-align: center;">ROOM 103</p>

PROGRAM AT-A-GLANCE

SATURDAY JUNE 25, 2016

8:00 am - 4:00 pm	Registration Silent auction items available all day		
8:00 am - 9:00 am	Continental Breakfast Disney Dining Room		
9:00 am - 10:30 am	<p align="center">FEATURED PRESENTATION</p> <p align="center">CASE MANAGEMENT REFLECTIONS ON POST-INCIDENT RESPONSE</p> <p align="center">Moderator: Dr. Brian Haynes</p> <p align="center">Participants: Dr. Alysson Satterlund, Dr. Sandy Vasquez, Jennifer Henkle, Dr. Angela Andrade & Dana Juntunen</p> <p align="center">ROOM 110</p>	<p align="center">FEATURED PRESENTATION</p> <p align="center">ADDRESSING STUDENT HOMELESSNESS ON A COLLEGE CAMPUS: A PANEL</p> <p align="center">Angela Newland, Todd Currie, Alicia Keaton & Kelly D'Agostino</p> <p align="center">ROOM 111</p>	
10:45 am - 11:45 am	ROUNDTABLE INSTITUTION SIZE <10,000 ROOM 106	ROUNDTABLE INSTITUTION SIZE 10,000-20,000 ROOM 107	ROUNDTABLE INSTITUTION SIZE >20,000 ROOM 108
12:00 pm - 1:00 pm	Break for Lunch Disney Dining Room		
1:15 pm - 2:15 pm	<p align="center">MOVING BEYOND THE "CASE MANAGER": DEVELOPING AND EVOLVING CASE MANAGEMENT AND CARE SERVICES</p> <p align="center">Ann Marie Palmer, Angela Newland & Alex Thompkins ROOM 104</p>	<p align="center">CREATING AND MAINTAINING EFFECTIVE CAMPUS PARTNERSHIPS</p> <p align="center">Karla Fonner & Susan Mangold ROOM 103</p>	<p align="center">SUICIDE AS SELF-DIRECTED VIOLENCE: THE ILLINOIS PREVENTION MODEL</p> <p align="center">Katherine Zilmer & Tom Miebach ROOM 105</p>
2:30 pm - 3:30 pm	<p align="center">BUILDING RESILIENCY ON CAMPUS</p> <p align="center">Nico Bernabe ROOM 105</p>	<p align="center">THE CASE FOR PREVENTION: A DISCUSSION ON HOW STRONG CASE MANAGEMENT CAN INFORM CAMPUS WIDE PREVENTION</p> <p align="center">Ashley Blamey ROOM 103</p>	<p align="center">UA MPACT (MAXIMIZING POTENTIAL THROUGH ACADEMICS, COMMUNITY & TREATMENT) - TREATING THE STUDENT POPULATION FOR SUBSTANCE ABUSE AND USE: A RECOVERY MANAGEMENT MODEL</p> <p align="center">Tom Bennett, Kelly Lynn Miller & Thomas Hall ROOM 104</p>
3:45 pm - 5:00 pm	<p align="center">USING BIG DATA TO IDENTIFY STUDENTS OF CONCERN</p> <p align="center">Paul Tongstri & Sahana Sankar ROOM 103</p>	<p align="center">TITLE IX FOR MANDATED REPORTERS: HOW TO NAVIGATE BEING PRIVATE BUT NOT CONFIDENTIAL</p> <p align="center">Jennifer Henkle ROOM 104</p>	<p align="center">CARE MANAGEMENT IN A COLLEGE COUNSELING CENTER: A MODEL AND PERSPECTIVE FROM UNIVERSITY OF CENTRAL FLORIDA COUNSELING AND PSYCHOLOGICAL SERVICES</p> <p align="center">Liz Stevenson, Yiset Perez & Daniela Carter ROOM 105</p>

PROGRAM AT-A-GLANCE

SUNDAY JUNE 26, 2016

8:00 am - 9:00 am	Continental Breakfast Outdoor Pavilion			
9:00 am - 10:00 am	<p>SHIFTING CULTURE THROUGH COLLABORATIVE CASE MANAGEMENT</p> <p>Alicia Carter & Carrie Smith ROOM 104</p>	<p>EVALUATING CASE MANAGEMENT PROGRAMS</p> <p>Paul Tongstri ROOM 105</p>	<p>USE OF INDIVIDUAL AND GROUP THERAPEUTIC INTERVENTIONS WITH HIGH RISK CLIENTS AS A CASE MANAGER IN A COLLEGE COUNSELING CENTER</p> <p>Kristal Pollack & Vanessa Stein ROOM 103</p>	
10:15 am - 11:15 am	<p>BRIDGING THE GAP: AN INTEROFFICE COLLABORATIVE APPROACH TO SUPPORTING INTERNATIONAL STUDENTS IN CRISIS</p> <p>Rachel McDonald & Christine Ferguson ROOM 105</p>	<p>ADMINISTRATIVE POLICIES: IMPLEMENTING PRACTICES AND POLICIES FOR CASE MANAGERS AND BEHAVIORAL INTERVENTION TEAMS THAT BENEFIT AND SUPPORT THE INDIVIDUAL STUDENT AND THE CAMPUS AS A WHOLE</p> <p>Makenzie Schiemann ROOM 103</p>	<p>AN INSIDER'S GUIDE TO HECMA: FINDING YOUR PROFESSIONAL DEVELOPMENT FIT</p> <p>JJ Larson & Katherine Zilmer ROOM 104</p>	
11:30 am - 12:30 pm	<p>ROUNDTABLE REGION</p> <p>AL, FL, GA, AR, NC, LA, SC, TN ROOM 103</p>	<p>ROUNDTABLE REGION</p> <p>AZ, CA, OR, WA, CO, ID, TX ROOM 104</p>	<p>ROUNDTABLE REGION</p> <p>IA, IL, IN, MN, WI, KY, OH, MO, KS ROOM 105</p>	<p>ROUNDTABLE REGION</p> <p>VA, CT, DC, DE, MA, ND, NJ, NY, PA, RI ROOM 106</p>
End of Roundtable. Thank you for coming and we can't wait to see you next year!				

PRE-CONFERENCE SPEAKERS



Michael McFarland

Licensed Marriage and Family Therapist

Michael is a licensed Marriage and Family Therapist with over 15 years of clinical practice. He is a Coaching Trainer for: Applied Suicide Skills Training (ASIST); a Master Trainer for the Suicide Prevention Resources Center's (SPRC) best practices workshop, Assessing and Managing Suicide Risk (AMSR); and a Master Trainer for the community based suicide prevention program: QPR: Question, Persuade and Refer. Michael has worked as the Psychological Health Coordinator for both the Kentucky and Florida National Guard and has served as the Southeast Regional Director for the National Guard Psychological Health Coordination Program.

PRE-CONFERENCE SESSION | THURSDAY, 2:30 PM – 5:30 PM

Four tools contributing to mission effective case management for Service Members at-risk for Self-Directed Violence

FEATURED SESSION | FRIDAY, 2:15 PM – 3:30 PM

Self-Directed Violence in the Military: The art of utilizing cultural competency to enhance our understanding



Clare Cady

Director, CUFBA

Clare Cady's work rests at the intersection of higher education and human services. She directed the Oregon State University Human Services Resource Center, a nationally-recognized program focused on serving students experiencing poverty, hunger, homelessness and food insecurity. Her work on student economic crisis and food insecurity has been published in the NASPA Journal of College and Character and ACPA About Campus, as well as highlighted on NPR, USA Today, Yahoo! Business, MSNBC, and the Huffington Post. Clare co-founded the College and University Food Bank Alliance (CUFBA), and NASPA Socioeconomic and Class Issues in Higher Education Knowledge Community, and has supported over 150 campuses in starting programs to support students in need. Clare currently serves as Senior Program Officer for National College Program at Single Stop, an anti-poverty nonprofit that partners with community colleges across the United States to serve low-income students. When not attempting to increase access and success in higher education, Clare backpacks and pets basically all the dogs.

PRE-CONFERENCE SESSION | THURSDAY, 2:30 PM – 5:30 PM

Making Plans to Address Student Food Insecurity

FEATURED SESSION | FRIDAY, 2:15 PM – 3:30 PM

Food Insecurity as a Student Issue

KEYNOTE SPEAKER



Dr. Tom Miller
Vice President for Student Affairs
University of South Florida

Dr. Thomas E. Miller serves as the Vice President for Student Affairs at the University of South Florida, appointed to this position following a national search in 2013.

Dr. Miller is an Associate Professor of College Student Affairs in the Department of Psychological and Social Foundations of the College of Education at the Tampa campus of the University of South Florida, a position he assumed in August of 2006. He moved to that position from an earlier post as Dean of Students at USF, which he held since 2001. Before that time, he was the senior student affairs administrator at Eckerd College and earlier held a similar post at Canisius College. He has also worked in student affairs positions at Indiana University and at Shippensburg University. Dr. Miller holds a bachelor's degree from Muhlenberg College and master and doctoral degrees from Indiana University.

Dr. Miller is the author of many journal articles and book chapters, and his most recently published work is *Promoting Reasonable Expectations*, with Barbara Bender and John Schuh. In addition to the issues associated with student expectations of the college-going experience, his writing has focused on student persistence and on legal issues in student affairs. Dr. Miller has recently completed a new book, *Risk Management in Student Affairs*, published in 2015. Dr. Miller was a member of the NASPA Journal Editorial Board for twelve years.

The teaching responsibilities assumed by Dr. Miller at the University of South Florida have included courses at the master and doctoral levels in general student affairs administration, legal issues, management issues, and career development. He has also designed and instructed courses for professional football and baseball players, focused on career issues.

Dr. Miller served two terms on the NASPA Board of Directors and has been on several Annual Conference planning committees. He has been on the faculty for NASPA's Stevens Institute for Senior Student Affairs Administrators. He received the Scott Goodnight Award for Outstanding Performance as a Dean from NASPA in 2002, was chosen as a Pillar of the Profession in 2004 and received the Robert H. Shaffer Award for Academic Excellence as a Graduate Faculty Member in 2015. He has been on more than a dozen institutional accreditation teams and NCAA Certification review teams. He received the Elizabeth Greenleaf Distinguished Alumnus Award from Indiana University's Higher Education and Student Affairs Program in 1989. Dr. Miller received an administrative Fulbright Award in 1992 for the review of higher education in several countries in Europe. He currently serves as a member of the board of directors of the National Consortium for Academics and Sports.

KEYNOTE ADDRESS | FRIDAY, 9:30 AM – 11:30 AM
Risk Management in Case Management

THURSDAY JUNE 23, 2016 | PRE-CONFERENCE SESSIONS

2:30 pm – 5:30 pm

ROOM 102G | FOUR TOOLS CONTRIBUTING TO MISSION EFFECTIVE CASE MANAGEMENT FOR SERVICE MEMBERS AT-RISK FOR SELF-DIRECTED VIOLENCE

Michael McFarland

Licensed Marriage and Family Therapist

The post-9/11 world has faced its share of enemies in pursuit of the war on terrorism across the globe. For those who have served, one of the more enduring casualties has been the elevation of suicide among the U.S. Armed Forces—the second-leading cause of death among military personnel. What can civilian service providers in our communities do to be effective in serving Veterans at-risk for suicide? In this workshop we will focus on 4 basic tools that take into account the military cultural context and can increase mission effectiveness.

- I. Creating a non-combative alliance (20 minutes)
 - Who's the real "enemy"?
 - Become a "Battle Buddy"

- II. Collecting intel: the assessment process (1hr; hands-on use of C-SSRS)
 - Intel tools: WWH (When, What and How)
 - The world of "risk factors"
 - Utilizing C-SSRS (Columbia Suicide Severity Rating Scale) as a primary informant

- III. Coordinating client coordinates': military safety planning (1hr; video demo)
 - Landnav components
 - Navigating especially challenging terrain—firearm safety

- IV. Cultivating performance enhancing skills (45min; look at some supportive smartphone apps as well)
 - Optimizing sleep
 - Tactical breathing
 - Minefield mindfulness
 - Reasons for living
 - The Survival kit

ROOM 102R | MAKING PLANS TO ADDRESS STUDENT FOOD INSECURITY

Clare Cady

Senior Program Officer, National College Program at Single Stop

Many of our students are being forced to choose between textbooks or food, groceries or graduation. This session will share current research on college students and food insecurity, and will outline different responses that colleges, universities, and other organizations have taken to address it. Participants will have the opportunity to develop an action plan for starting or building upon efforts on their campus to serve food-insecure students.

FRIDAY JUNE 24, 2016

8:00 am – 4:00 pm

REGISTRATION | SILENT AUCTION ITEMS AVAILABLE ALL DAY

8:00 am – 9:00 am

DISNEY DINING ROOM | CONTINENTAL BREAKFAST

Welcome from the University of Central Florida Planning Committee

Welcome from HECMA Leadership Team

9:30 am – 11:30 am

KEYNOTE ADDRESS

DISNEY DINING ROOM | RISK MANAGEMENT IN CASE MANAGEMENT

Dr. Tom Miller

Vice President for Student Affairs, University of South Florida

11:45 am – 12:45 pm

ROOM 103 | FOOD INSECURITY AS A STUDENT ISSUE

Clare Cady

Senior Program Officer, National College Program at Single Stop

What does it mean to be food insecure in college? This session reviews current educational literature on the intersection of poverty and college students. Participants will learn about the impacts that hunger can have on student success, health, and community well-being.

ROOM 104 | GETTING TO BEST PRACTICES: BUILDING EXCELLENCE INTO YOUR CASE MANAGEMENT MODEL

Alysson Satterlund

Associate Vice President and Dean of Students, California State University, San Bernardino

Sandra Vasquez

Associate Dean of Students, University of California, Santa Barbara

Is the case management model new to your university or college? Are you a new case manager? Not sure if you are getting the most out of your case management model? If you answered "YES" to either or any of these questions, this session is for you. The session will provide you with the framework for building and assessing a student-centered case management model.

FRIDAY JUNE 24, 2016**11:45 am – 12:45 pm, c'tnd****ROOM 105 | SELF-DIRECTED VIOLENCE IN THE MILITARY: THE ART OF UTILIZING CULTURAL COMPETENCY TO ENHANCE OUR UNDERSTANDING***Michael McFarland*

Licensed Marriage and Family Therapist

- I. Making sense of where we are (the broad context of self-directed violence in the military)
- II. Self-Directed Violence and military Culture (unique contributors within military culture)
- III. Common challenges when treating military personnel-culture specific considerations to keep in mind.

1:00 pm – 2:00 pm

BREAK FOR LUNCH

DISNEY DINING ROOM | HECMA BUSINESS MEETING

2:15 pm – 3:30 pm

ROOM 106 | ROUNDTABLE – COUNSELING CENTER STAFF

ROOM 107 | ROUNDTABLE – DEAN OF STUDENTS STAFF

ROOM TBD | ROUNDTABLE – OTHER DEPARTMENTS*

FRIDAY JUNE 24, 2016**3:45 pm – 5:00 pm****ROOM 103 | SAFETY ON THE INTERNET: TOOLS TO MINIMIZE AND/OR RESPOND TO CYBERSTALKING**

Lauren Strunk
Case Manager, Florida Gulf Coast University

Selfies, discussion boards, sharing photos from vacation, and checking in at the mall are just a few of the many venues cyber stalkers use to watch, follow, or harass their victims. More than 25% of stalking victims are stalked via the use of technology. Although technology is not the cause of stalking, technology has provided a new tool for old behaviors. College students are among the victims impacted by cyber stalking. This program highlights the common cyberstalking modalities and the strategies Universities can teach their students to minimize or respond to these techniques.

ROOM 104 | CASE MANAGEMENT 911: PROVIDING CONSULTATION TO CONCERNED THIRD PARTIES

Michal Scharlin
Care Manager, Counseling and Psych Services, University of California, Los Angeles

Deborah Green
Care Manager, Counseling and Psych Services, University of California, Los Angeles

Case managers housed in both clinical and student affairs settings are frequently tasked with responding to callers voicing concern about distressed and distressing students. However, guidance about how to field calls from third parties is rarely given. This workshop will review the history of consultation in case management and detail best practices for intervention and consultation. Guidance will be provided regarding interdepartmental coordination, problem solving, adjunctive resources and referrals, peer consultation, and recommendations for follow-up. Ethical, legal, and risk management perspectives will be considered. Particular attention will be paid to responding to the caller's presentation and unique needs. If time allows, vignettes and small group exercises will be drawn from common campus scenarios to elicit group discussion. While presenters are CAPS clinical coordinators; the information included is relevant to HECMA case managers from all departments.

Training Objectives:

1. Enhance comfort in interacting with concerned third parties in providing consultation and giving recommendations.
2. Increase consultation and referral to other campus resources that frequently support high risk students.

FRIDAY JUNE 24, 2016

3:45 pm – 5:00 pm, c'tnd

ROOM 105 | ASSESSING STUDENT LEARNING THROUGH THE MEDICAL LEAVE AND REINSTATEMENT PROCESS WHEN MENTAL HEALTH CONCERNS INTERFERE WITH ACADEMIC PERFORMANCE

Mona Dugo

Senior Associate Dean of Students, Northwestern University

This student learning assessment project examined the process of the voluntary medical leave of absence (MLOA) and reinstatement process as a tool to increase student learning in key areas related to academic, social and emotional health in the face of complex mental health concerns. During academic year 2013-2014 the Student Assistance and Support Services (SASS) team processed 130 voluntary MLOAs and 79 reinstatements, the majority of which were related to mental health. Assessment of student learning was measured by conducting focus groups, use of a rubric by the SASS staff in a post-reinstatement interview and a cross-sectional survey design in which students reflected on reasons the MLOA was needed and identified specific coping skills before and after their time away. Findings from the three different methodologies all showed similar results. Upon reinstatement, students self-reported statistically significant improvement in academic functioning, daily functioning, help seeking behaviors, knowledge of resources and participation in continued treatment. The data from the rubric and focus groups supported these findings. In addition, in all three measures, students continued to report feelings of isolation and struggled with a sense of purpose. This suggests a need for additional attention in these areas. The study aimed to look at ways in which the MLOA and reinstatement process can be used to support student learning outside of the classroom to help students' readiness to return to the academic, social and emotional environment of NU.

SATURDAY JUNE 25, 2016**8:00 am – 4:00 pm**

REGISTRATION | SILENT AUCTION ITEMS AVAILABLE ALL DAY

8:00 am – 9:00 am

DISNEY DINING ROOM | CONTINENTAL BREAKFAST

9:00 am – 10:30 am

ROOM 110 | CASE MANAGEMENT REFLECTIONS ON POST-INCIDENT RESPONSE

Brian Haynes - Moderator

Vice President for Student Affairs California State University, San Bernardino

Alysson Satterlund

Associate Vice President and Dean of Students, California State University, San Bernardino

Sandra Vasquez

Associate Dean of Students, University of California, Santa Barbara

Jennifer Henkle

Assistant Dean of Students and Case Manager, University of Tennessee at Chattanooga

Angela Andrade

Associate Dean, Wellness Services, University of California, San Diego

Dana Juntunen

Assistant Dean of Students and Executive Director, Office of Student Rights and Responsibilities & Assistant Dean of Students, University of Central Florida

Universities and colleges continue to adapt to a changing national landscape in which terrorism and active shootings have become an unfortunate norm impacting our campuses. Our panelists will share the role case management played in responding to the community effect of the Isla Vista shooting, the terrorist attack in San Bernardino and the foiled campus massacre at the University of Central Florida. Panelists will share lessons learned and offer suggestions for preparing for similar emergencies in your community.

SATURDAY JUNE 25, 2016**9:00 am – 10:30 am, c'tnd**

ROOM 111 | ADDRESSING STUDENT HOMELESSNESS ON A COLLEGE CAMPUS: A PANEL

Angela Newland

Care Manager, Student Care Services, University of Central Florida

Alicia Keaton

Director of Student Financial Assistance, University of Central Florida

Kelly D'Agostino

Senior Controller, University of Central Florida

Student homelessness on a college campus is a growing problem. Student homelessness on college campuses is a growing problem across the nation. The University of Central Florida has cultivated a multi-disciplinary approach to help best serve the needs of students centering on case management and the Homeless Student Committee. Participants will learn about case management of homeless students from start to finish including: the student of concern process, financial aid and student account procedures, key partnerships on campus, and how to build support for your office. Initiatives and future directions for this population will also be discussed in this panel presentation.

10:45 am – 11:45 am

ROOM 106 | ROUNDTABLE – INSTITUTION SIZE < 10,000 STUDENTS

ROOM 107 | ROUNDTABLE – INSTITUTION SIZE 10,000–20,000 STUDENTS

ROOM 108 | ROUNDTABLE – INSTITUTION SIZE > 20,000 STUDENTS

12:00 pm – 1:00 pm

DISNEY DINING ROOM | BREAK FOR LUNCH

SATURDAY JUNE 25, 2016

1:15 pm – 2:15 pm

ROOM 103 | CREATING AND MAINTAINING EFFECTIVE CAMPUS PARTNERSHIPS

Karla Fonner

Assistant Director, Retention Services, Slippery Rock University

Susan L. Mangold

Student Assistance Coordinator, Kutztown University

Working with other individuals and departments on campus is essential for providing effective case management services for university students. Identifying potential partners and developing a sound working relationship with each is a process that can, and should, be done before that first student walks through your door. And as with any good relationship, these partnerships require care and attention to ensure they are maintained at the best possible level.

The program presenters, both in non-clinical roles, will highlight the partnerships on each of their campuses that are the most effective and provide details on the steps taken to develop these relationships, as well as contributing factors to their success. The presenters will also discuss challenges in developing partnerships with others on campus, factors impeding an effective relationship with these units/individuals, and what steps are being taken toward creating a more effective partnership. Session participants will be invited to share their questions and suggestions throughout the presentation.

ROOM 104 | MOVING BEYOND THE “CASE MANAGER”: DEVELOPING AND EVOLVING CASE MANAGEMENT AND CARE SERVICES

Ann Marie Palmer, MA, M.Ed

Assistant Director, Student Care Services, University of Central Florida

Angela Newland, MSW

Care Manager, Student Care Services, University of Central Florida

Alex Thompkins, MA

Care Manager, Student Care Services, University of Central Florida

With a student population of over 61,000, the University of Central Florida (UCF) experiences unique challenges when working with a student identified as a “Student of Concern.” Student Care Services will provide an overview of Case Management and the Student of Concern reporting process at UCF. Participants will learn about the support systems established at UCF that prevent students from falling through the cracks. The presentation will provide statistical information about students of concern, and unique challenges with homeless students, regional campus students, non-traditional students and those simultaneously involved in the student conduct process. The presentation will also include an overview of the campus-wide UCF Cares initiative, dedicated to building a culture of care on campus and connecting students directly to case management services.

SATURDAY JUNE 25, 2016

1:15 pm – 2:15 pm, c'tnd

ROOM 105 | SUICIDE AS SELF-DIRECTED VIOLENCE: THE ILLINOIS PREVENTION MODEL

Katherine Zilmer

Senior Assistant Dean of Students and BIT Case Manager, University of Illinois at Urbana-Champaign

Tom Miebach

Clinical Counselor, Counseling Center, University of Illinois at Urbana-Champaign

Suicide is the second leading cause of death among college students. Attending college is an exciting time, but it can also be a difficult transition leading students to feel lost, alone, confused, inadequate, overwhelmed, anxious, and stressed. The majority of students who contemplate suicide do not seek professional help (Drum, et al., 2009) and nearly 80% of students who die by suicide have never received services at their campus counseling center (Kisch, Leino, and Silverman, 2005). This may be due in part to the fact that only 26% of college students are aware of their campus mental health resources (Westefeld, et al., 2005).

In an effort to mitigate these statistics, the University of Illinois at Urbana-Champaign has been a nationally recognized leader in the reduction of suicide events on campus since 1984. In the event that the University is presented with a credible report of a student threatening, gesturing, or attempting suicide, that student is required to attend at least four sessions of professional risk assessment. This session will focus on the Illinois model to suicide prevention including the philosophical approach, the structured design for assessing and engaging suicidal students, and the administrative steps that occur when engaging this process.

SATURDAY JUNE 25, 2016

2:30 pm – 3:30 pm

ROOM 103 | THE CASE FOR PREVENTION: A DISCUSSION ON HOW STRONG CASE MANAGEMENT CAN INFORM CAMPUS WIDE PREVENTION

Ashley Blamey

Director, Center for Health Education and Wellness, University of Tennessee, Knoxville

Case Management roots are in the definition, “Higher Education Case Managers serve their University and individual students by coordinating prevention, intervention, and support efforts across campus and community systems to assist at risk students and students facing crises, life traumas, and other barriers that impede success.” But what can we do to use the lessons learned from individual students and observed themes to inform prevention. How can we use the work of Case Management to benefit students we may never meet? Given this consideration, the University of Tennessee, Center for Health Education & Wellness is charged to do both- prevention and intervention. The session will discuss Case Management and the connection to sexual assault prevention, alcohol and other drug prevention, sexual health promotion, stress reduction, policy considerations and environmental management.

ROOM 104 | UA MPACT (MAXIMIZING POTENTIAL THROUGH ACADEMICS, COMMUNITY, & TREATMENT). TREATING THE STUDENT POPULATION FOR SUBSTANCE ABUSE AND USE: A RECOVERY MANAGEMENT MODEL

Tom Bennett

Higher Education Recovery Coordinator, Acadia Healthcare

Kelly Lynn Miller, LMFT

Substance Abuse Counselor, Student Health Center, University of Alabama

Thomas Hall

Director, Substance Abuse Prev., Intervention, Treatment, and Recovery Program, University of Central Florida

In this talk the presenters will be defining the population of emerging adults and intensify their specific needs as it concerns to substance abuse and misuse. There will be a focus on college campuses and the obstacles these individuals so often face during this transitional period of their lives, The University of Alabama has developed an office of Substance Abuse Services and a series of programs known as UA MPACT (Maximizing Potential through Academics, Community & Treatment). These programs are an adaptation to the Recovery Management Model and their primary focus is on Resilience Enhancement within this population.

The target audience for this talk is university officials, case managers, clinicians (both university affiliated and community), administrators, and any others in support of recovery lifestyles on college campuses.

SATURDAY JUNE 25, 2016

2:30 pm – 3:30 pm, c'tnd

ROOM 105 | BUILDING RESILIENCY ON CAMPUS

Nico Bernabe

Case Manager, Center for Cura Personalis, Gonzaga University

Colleges and Universities across the country are noticing a seeming lack of resiliency within their student population. Schools are called to increase their students' ability to respond and react to adversity, with much of the work falling to campus case managers. The development of effective and adaptive coping skills is often the first step in building resiliency, but how do we help students campus wide recognize when their responses may be maladaptive? This roundtable will provide an opportunity for schools to share information regarding preventative programming and ongoing interventions that have been started on different campuses.

3:45 pm – 5:00 pm

ROOM 103 | USING BIG DATA TO IDENTIFY STUDENTS OF CONCERN

Paul Tongsri

Student Behavioral Case Manager, North Carolina State University

Sahana Sankar

Coordinator, Office of Student & Community, North Carolina State University

How can case managers better identify and support students in distress before a referral is made? During a recent pilot program, case managers at NC State collaborated with their university's assessment office to identify struggling students using their annual First Year and Transfer Survey. Students taking the survey are routinely asked to share information related to a number of personal and social risk factors. By altering the way students experience the survey and coding responses across a number of psycho-social risk factors, case managers were able to receive automatic notifications for individual students who might be struggling. Pairing this data with timely outreach and referral to resources, case managers were able to anticipate concerns, develop relationships, and making connections with resources before the concerns emerged in the classroom.

This program will summarize our efforts in collaborating with NC State's office of assessment, detail the types of questions and outreach used with students, and answer common questions related to student confidentiality. In addition, a case study will be used to demonstrate how this approach helped provide contextual information when a more serious concern emerged involving a particular student. Other ideas for using "big data" will be discussed.

SATURDAY JUNE 25, 2016

3:45 pm – 5:00 pm, c'tnd

ROOM 104 | TITLE IX FOR MANDATED REPORTERS: HOW TO NAVIGATE BEING PRIVATE BUT NOT CONFIDENTIAL

Jennifer Henkle

Assistant Dean of Students and Case Manager, University of Tennessee at Chattanooga

In recent years Title IX concerns have become more prominent on campuses and have resulted in an increase in reports from survivors. As a result, case managers in higher education have been tasked with working with both complainants and respondents even in a non-confidential setting in order to provide support, accommodations, resources, and more. This presentation will address how to work within private but non-confidential boundaries with both survivors and the accused, including how to coordinate with investigators, confidential advocates that may exist at your university, and behavioral intervention teams.

Topics will include role of Case Managers in Title IX work, privacy vs. confidentiality and informed consent, FERPA and the intersection of Title IX and the Clery Act, accommodations and accommodation letters, conflict of interest (working with complainants and respondents at the same time) and more!

ROOM 105 | CARE MANAGEMENT IN A COLLEGE COUNSELING CENTER: A MODEL AND PERSPECTIVE FROM UNIVERSITY OF CENTRAL FLORIDA COUNSELING AND PSYCHOLOGICAL SERVICES

Liz Stevenson, LCSW

Assistant Director, Clinical Services, University of Central Florida Counseling & Psychological Services

Yiset Perez, LCSW

Social Work Specialist, University of Central Florida Counseling & Psychological Services

Daniela Carter, LCSW

Social Work Specialist, University of Central Florida Counseling & Psychological Services

UCF CAPS is located in Orlando, Florida and has 63,000 students, making it the second largest university in the United States. UCF CAPS has 40 full time clinicians and a growing and vibrant training program. In 2015, UCF CAPS provided clinical services to 3903 students and provided 19,972 individual appointments. UCF offers Care Management Services, a unique and vital clinical services to UCF students who present to CAPS with complex needs that require wrap around services and high risk monitoring that includes the use of partnerships and collaboration with campus partners to ensure success for students. CAPS Care Management Team is managed by licensed clinical Social Workers who utilize a wide range of clinical skills to assist and support students in crisis. These Students are often referred for longer term work in the community. The workshop will discuss CAPS overall framework in building a case management model and the challenges and successes that come with the creation of this clinical service within a college counseling center setting. Also included in the presentation will be CAPS' management of internal systems, interventions, and partnerships developed to better serve these students.

SUNDAY JUNE 26, 2016**8:00 am – 9:00 am**

OUTDOOR PAVILION | CONTINENTAL BREAKFAST

9:00 am – 10:00 am

ROOM 103 | USE OF INDIVIDUAL AND GROUP THERAPEUTIC INTERVENTIONS WITH HIGH RISK CLIENTS AS A CASE MANAGER IN A COLLEGE COUNSELING CENTER

Kristal Pollack, LCSW

Social Work Specialist, University of Central Florida Counseling & Psychological Services

Vanessa Stein, LCSW

Social Work Specialist, University of Central Florida Counseling & Psychological Services

This workshop will discuss theoretical models and interventions provided by Licensed Clinical Social Workers to better serve high risk students at the University of Central Florida's Counseling and Psychological Services (CAPS) as part of the Care Management Team. These students present with suicidality, psychosis, self-injury, and other high risk behaviors. They also present with low motivation, lack of insight, and a history of previous treatment which they sometimes associate as a negative stigma. We will examine the dual role of care managers and the use of Crisis stabilization, Motivational Interviewing, Mindfulness Based Cognitive Behavioral Therapy (MB-CBT), Acceptance and Commitment Therapy (ACT), and Dialectical Behavioral Therapy (DBT) in both individual and group settings.

SUNDAY JUNE 26, 2016

9:00 am – 10:00 am, c'tnd

ROOM 104 | SHIFTING CULTURE THROUGH COLLABORATIVE CASE MANAGEMENT

Alicia Carter, LMSW

Case Manager, Counseling and Psychiatric Services, University of Georgia

Carrie Smith, M.Ed.

Student Affairs Case Manager, Office of the Dean of Students, University of Georgia

Personnel changes have the potential to cause disorganization and lead to inefficient periods of transition during which traditional processes break down and the needs of our students may slip through the cracks. In some cases, new human resources provide the necessary spark to implement new protocols and processes while completing those action items and to-do's that have yet to be accomplished.

This presentation discusses how two case managers – one clinical, one nonclinical – joined an existing behavioral response team on the cusp of a philosophical shift. They collaborated to implement the vision of their supervisors and the recommendations of a consultant, while also building support among their respective colleagues for the vision of their behavioral response team.

Part Marketing 101, part strategic communication, this presentation will outline the activities of two case managers at a large public university. Informed by literature from higher education collaboration (Kezar & Lester, 2009; Martin & Samels, 2001), the case managers will discuss strategies for fostering relationships between counseling centers and student affairs, the outcomes that resulted in the so-called cultural shift, and the ways that students benefit from the result of their work.

ROOM 105 | EVALUATING CASE MANAGEMENT PROGRAMS

Paul Tongsri

Student Behavioral Case Manager, North Carolina State University

Over the past year, HECMA's Quality Improvement Committee has developed a method for evaluating campus Case Management Programs. Efforts began by researching functional areas common to most case management programs and then identifying minimum guidelines (or "best practices") associated with each functional area. The resulting rubric covers 17 separate functional areas and 109 guidelines of practice.

This program is designed as a "working roundtable" where participants will have an opportunity to apply the rubric to their own campus programs while helping to shape its application to campus programs nationwide. After a brief discussion of the rubric's history and validation, participants will explore sections of the rubric in comparison to their own campus practices and share with fellow group members. Groups will then report out to share common feedback about the rubric and next steps for its development.

Through group feedback and discussion, the Quality Improvement Committee hopes to enhance the dialogue related to national case management best practices and further refine the instrument itself.

SUNDAY JUNE 26, 2016

10:15 am – 11:15 am

ROOM 103 | ADMINISTRATIVE POLICIES: IMPLEMENTING PRACTICES AND POLICIES FOR CASE MANAGERS AND BEHAVIORAL INTERVENTION TEAMS THAT BENEFIT AND SUPPORT THE INDIVIDUAL STUDENT AND THE CAMPUS AS A WHOLE

Makenzie Schiemann

Director, Student Outreach and Support, University of South Florida

As colleges and universities continue to face increasing numbers of severe mental health issues and high-risk acute cases, they are turning to their case managers and behavioral intervention teams to coordinate swift and effective responses to these often tricky and nuanced cases. When created and implemented effectively, administrative policies can assist case managers and behavioral intervention teams with this task of a swift and effective response that meets both the individual student needs and the needs of the campus as a whole. Specifically, this presentation will address standardized case management practices, voluntary and involuntary withdrawal policies, mandated assessments, and the return to classes process. Presenters will discuss over-arching best-practices, current case law, and sample administrative policies for both large and small campuses. The discussion will focus on creating and implementing policies that are compliant with ADA law, provide support to the student, and create a streamlined, risk management approach for the institution.

ROOM 104 | AN INSIDER'S GUIDE TO HECMA: FINDING YOUR PROFESSIONAL DEVELOPMENT FIT

JJ Larson

HECMA President (2014-2018), Quality Improvement (2012-2014)

Katherine Zilmer

HECMA Membership and Conference Chair (2014-2016), Communications Chair (2016-2018)

New to HECMA? Are you interested in getting involved but don't know where to start? In this session get an in depth and up close look at HECMA from the inside the Leadership Team Loop. Participants will have the opportunity to learn about HECMA's committees, long-term goals, and new/upcoming initiatives to achieve those goals. Additional topics covered will include opportunities for involvement, the benefits of involvement, and overall professional development for case managers.

SUNDAY JUNE 26, 2016

10:15 am – 11:15 am, c'tnd

ROOM 105 | BRIDGING THE GAP: AN INTEROFFICE COLLABORATIVE APPROACH TO SUPPORTING INTERNATIONAL STUDENTS IN CRISIS

Christine Ferguson

Mental Health Services Coordinator, Counseling Center, College of William and Mary

Rachel McDonald

Director of Care Support Services, College of William and Mary

In Bridging the gap: An interoffice collaborative approach to supporting international students in crisis, presenters will discuss how fostering collaborative relationships between administrative and counseling offices across a higher education setting can promote best practices for supporting students in crisis. Focusing on the specific strategies and protocols they use to support international students, the presenter will discuss the unique needs of international student at their College, including challenges connected to language and cultural differences as well as visa and citizenship issues. Strategic partnerships were created over the last two years between clinical and non-clinical staff from the Counseling Center, Dean of Students Office, and the Reeves International Center at the College of William and Mary. Presenters will focus on how these relationships allowed them to better support international students experiencing a mental health crisis. In addition to discussing this unique and supportive collaboration, presenters will discuss the Psychological Emergency Protocol (PEP) they developed specifically to support international students in crisis, which complements the colleges existing process, while providing additional supports for international students in crisis.

11:30 am – 12:30 am

ROOM 103 | ROUNDTABLE - ALABAMA, FLORIDA, GEORGIA, ARKANSAS, NORTH CAROLINA, SOUTH CAROLINA, LOUISIANA & TENNESSEE

ROOM 104 | ROUNDTABLE – CALIFORNIA, OREGON, WASHINGTON, COLORADO, IDAHO & TEXAS

ROOM 105 | ROUNDTABLE – IOWA, ILLINOIS, INDIANA, MINNESOTA, WISCONSIN, KENTUCKY, OHIO, MISSOURI & KANSAS

ROOM 106 | ROUNDTABLE – VIRGINIA, CONNECTICUT, WASHINGTON DC, DELAWARE, MASSACHUSETTS, MARYLAND, NEW JERSEY, NEW YORK, PENNSYLVANIA & RHODE ISLAND

END OF ROUNDTABLE.

THANK YOU FOR COMING AND WE CAN'T WAIT TO SEE YOU NEXT YEAR!

ATTENDEE DIRECTORY

ALABAMA

Tawanna Brown	Case Manager Univ. of Alabama tsfranks@sa.ua.edu
Lyndsay Cogdill	University Counselor Samford Univ. lncogdil@samford.edu
Katherine Hettinger	Case Manager & Student Advocate Auburn Univ. keh0018@auburn.edu
Kelly Lynn Miller	Substance Abuse Coordinator Univ. of Alabama kelly.miller@cchs.ua.edu
Debbie Morgette	Asst. Director of Student Advocacy, Rights & Conduct Univ. of Alabama at Birmingham morgette@uab.edu
Leslie Riley	Asst. Director of Student Advocacy, Rights & Conduct Univ. of Alabama at Birmingham leslieriley@uab.edu
April Robinson	Minister to Students & Care Team Coordinator Samford Univ. alrobins@samford.edu
Dana Williams	Case Manager Univ. of Alabama dnwilliams1@sa.ua.edu

ARKANSAS

Nicole Ferguson	Student Affairs Case Manager Univ. of Arkansas snfergus@uark.edu
James Nixon	Clinical Case Manager Univ. of Arkansas janixon@uark.edu

ARIZONA

Rosanna Curti	Asst. Director, Student Behavioral Education, Residential Education Univ. of Arizona curtif@life.arizona.edu
Kimberly Fassl	Coordinator, Student Success, Residential Education Univ. of Arizona fassl@life.arizona.edu
Katy Montoya	Case Management Coordinator Northern Arizona Univ. katy.montoya@nau.edu

CALIFORNIA

Rosalyn Allina	Clinical Social Worker/Case Manager Univ. of California, San Diego rallina@ucsd.edu
Angela Andrade	Associate Dean, Wellness Services Univ. of California, Santa Barbara angela.andrade@sa.ucsb.edu
Kerry Burns	Case Manager Univ. of California, Davis klburns@ucdavis.edu
Carmen Curiel	Assistant Dean of Students California State Univ., Fullerton ccuriel@fullerton.edu
Patty Diaz	Student Outreach and Referral Coordinator California State Univ., San Marcos padiaz@cssum.edu
Lauri Evans	Case Manager & Wellness Concierge California State Univ., Chico levans@csuchico.edu
Magnolia Ghassemi	Clinical Coordinator Univ. of California, Los Angeles magnolia.mft@gmail.com
Deborah Green	Senior Clinical Coordinator Univ. of California, Los Angeles dgreen@caps.ucla.edu
Lorianne Harrison-Reyes	Student Affairs Case Manager Loyola Marymount Univ. lharrison@lmu.edu
Brian Haynes	Vice President for Student Affairs California State Univ., San Bernardino bhaynes@csusb.edu
Soraiya Khamisa	Student Affairs Case Manager Univ. of California, San Diego skhamisa@ucsd.edu
Cynthia Lefmann	International Student Advocate Univ. of California, Irvine Extension clefmann@uci.edu
Mike Martinez	Wellness Care Coordinator Univ. of San Diego martinezm@sandiego.edu
Karen Minero	Student Care Manager Univ. of California, Los Angeles kminero@saonet.ucla.edu
Nick Mortaloni	CARE Manager California State Univ., San Marcos nmortaloni@csusm.edu
Kate Mulligan	Care Manager Univ. of California, Los Angeles kmulligan@ashe.ucla.edu
Michal Scharlin	Senior Clinical Coordinator Univ. of California, Los Angeles michalscharlin@gmail.com
Emily Schermerhorn	Case Manager Univ. of San Francisco eschermerhorn@usfca.edu
Joanna Snawder	Care Manager California State Univ., Monterey Bay jsnawder@csumb.edu
Peter Thach	Campus Social Worker Univ. of California, Irvine pthach@uci.edu
Sandra Vasquez	Associate Dean of Students Univ. of California, Santa Barbara sandra.vasquez@sa.ucsb.edu
Mark Veldkamp	Director of Case Management Services Univ. of California, Los Angeles mveldkamp@saonet.ucla.edu
Lori Weiner	Student Affairs Case Manager Univ. of California, San Diego lweiner@ucsd.edu

COLORADO

Jennie Baran Assistant Director | Colorado State Univ. | jennie.baran@colostate.edu
 Tiffany Pendleton Case Manager | Univ. of Northern Colorado | tiffany.pendleton@unco.edu
 Jonathan Soweidy Case Manager | Univ. of Colorado Denver | Anschutz | Jonathan.Soweidy@ucdenver.edu

CONNECTICUT

Kevin O'Connell Assistant Director of Community Standards | Univ. of Connecticut | kevin.oconnell@uconn.edu

DELAWARE

Katie Rizzo Assistant Dean of Students | Univ. of Delaware | krizzo@udel.edu

FLORIDA

Daniela Carter Social Worker | Univ. of Central Florida | daniela.carter@ucf.edu
 Thomas Hall Dir., Substance Abuse Prev., Interv., Treatment, and Recovery Program | Univ. of Central Florida | Thomas.Hall@ucf.edu
 Dana Juntunen Executive Director/OSRR & Assistant Dean of Students | Univ. of Central Florida | dana.juntunen@ucf.edu
 Jamie Kranowitz Student Affairs Case Manager | Lynn Univ. | jkranowitz@lynn.edu
 Jamie Molnar SOCAT Case Manager | Univ. of South Florida, St. Petersburg | jamiemolnar@usfsp.edu
 Nicole Morgan Senior Case Manager | Univ. of South Florida | ndmorgan@usf.edu
 Angela Newland Care Manager | Univ. of Central Florida | Angela.Newland@ucf.edu
 Ann Marie Palmer Assistant Director, Student Care Services | Univ. of Central Florida | annmarie.palmer@ucf.edu
 Yiset Perez Specialist, Social Work Services | Univ. of Central Florida | yiset.perez@ucf.edu
 Kristal Pollack Specialist, Social Work Services | Univ. of Central Florida | Kristal.Pollack@ucf.edu
 Makenzie Schiemann Director, Student Outreach and Support | Univ. of South Florida | mschiemann@usf.edu
 Tyler Shannon Case Manager | Florida State Univ. | tdshannon@fsu.edu
 Vanessa Stein Licensed Clinical Social Worker | Univ. of Central Florida | vanessa.stein@ucf.edu
 Elizabeth Stevenson Assistant Director | Univ. of Central Florida | elizbabeth.stevenson@ucf.edu
 Lauren Strunk Student Affairs Case Manager | Florida Gulf Coast Univ. | lstrunk@fgcu.edu
 Alex Thompkins Care Manager | Univ. of Central Florida | alexander.tompkins@ucf.edu
 Sarah Walters Case Manager | Florida State Univ. | swalters@fsu.edu

GEORGIA

Alicia Carter Case Manager, LMSW | Univ. of Georgia | acarter@uhs.uga.edu
 Carrie Olsen Clinical Case Manager | Kennesaw State Univ. | colsen1@kennesaw.edu
 Chip Reese President | NaBITA | reese_chip@columbusstate.edu
 Carrie Smith Assistant Dean of Students | Univ. of Georgia | cvsmith1@uga.edu

IOWA

Katherine Donahue Clinical Case Manager | Univ. of Iowa | katherine-donahue@uiowa.edu
 Kipp Van Dyke Assistant Dean of Students | Iowa State Univ. | kipp@iastate.edu

ILLINOIS

Mona Dugo Senior Associate Dean of Students | Northwestern Univ. | mona.dugo@northwestern.edu
 Nicole Eggleston-Watkins Assistant Dean of Students | Northwestern Univ. | nicole.eggleston@northwestern.edu
 Meghan Finn Case Management Specialist | Northwestern Univ. | meghan.finn@northwestern.edu
 Tom Miebach Crisis Triage Case Manager | Univ. of Illinois at Urbana-Champaign | miebach2@illinois.edu
 Amber Miller Asst. Dean of Students, Behavioral Concerns Team Case Manager | Loyola Univ. Chicago | amill8@luc.edu
 Nadim Rana Assistant Dean of Students | Northwestern Univ. | nadim.rana1@northwestern.edu
 Katherine Zilmer Senior Assistant Dean of Students | Univ. of Illinois at Urbana-Champaign | kzilmer@illinois.edu

INDIANA

Luis Balcazar Care Manager | Purdue Univ. | lbalcazar@purdue.edu
 Michele Braun Case Manager | Indiana Univ.-Purdue Univ. Indianapolis | mimbraun@iupui.edu
 Anna Detlefsen Care Consultant | Univ. of Notre Dame | adetlefs@nd.edu
 Annie Eaton Care Consultant | Univ. of Notre Dame | aeaton@nd.edu
 Sarah Priebe Care Consultant | Univ. of Notre Dame | spriebe1@nd.edu

KANSAS

Lance Watson Director of Student Conduct and Community Standards | Univ. of Kansas | lancewatson@ku.edu

KENTUCKY

Regina Chanda Student Counselor | Transylvania Univ. | rchanda@transy.edu
 Nick Kehrwald Associate Dean of Students | Univ. of Kentucky | nkehrwald@uky.edu
 Geri Morgan Student Care Manager | Univ. of Louisville | geri.morgan@louisville.edu
 Salome Nnoromele Executive Director for Student Affairs | Eastern Kentucky Univ. | salome.nnoromele@eku.edu
 Julia Phillips Assistant Director, Community of Concern | Univ. of Kentucky | julia.phillips@uky.edu
 Therese Smith Director, Community of Concern | Univ. of Kentucky | therese.smith@uky.edu

LOUISIANA

Arlette Henderson Assistant to the Dean of Students | Louisiana State Univ. | ahende3@lsu.edu
 Eddie St. Vil Advocacy Coordinator | Louisiana State Univ. | eddiestvil@gmail.com

MASSACHUSETTS

Marisel Perez Associate Dean of Students | Tufts Univ. | marisel.perez@tufts.edu
 Deborah Potee Case Manager | Amherst College | dpotee@amherst.edu
 Valerie Tinker Clinical Case Manager | Massachusetts College of Pharmacy and Health Science | valerie.tinker@mcphs.edu
 Amanda Turnley Director of Assessment, Care and Case Management | Emerson College | amanda_turnley@emerson.edu
 Michelle Yestrepesky Coordinator of Student Services | Framingham State Univ. | Michelle.yestrepesky@gmail.com

MARYLAND

Doha Chibani Case Manager | Univ. of Maryland, Baltimore County | chibani1@umbc.edu
 Roshelle Kades Associate Director for Student Development | Goucher College | rkades@goucher.edu

MINNESOTA

Molly King Counselor & Case Manager | Univ. of Minnesota | king0331@umn.edu
 Taunja Meers Director of Case Management Program | St. Cloud State Univ. | tjmeers@stcloudstate.edu
 Emily O'Hara Case Manager | Univ. of Minnesota | eohara@umn.edu

MISSOURI

Heather Lawson Title IX & Care Team Case Manager | Univ. of Central Missouri | hlawson@ucmo.edu
 Krista Morris-Lehman Case Manager | Missouri Univ. of Science and Technology | morrislehman@mst.edu
 Tamara Williams-Reding Student Success Case Manager | St. Charles Community College | twilliams-reding@stchas.edu

NORTH CAROLINA

Laura Andrews Assistant Director of Student Life, Fuqua School of Business | Duke Univ. | laura.andrews@duke.edu
 Patricia Barfield Case Manager | Eastern Carolina Univ. | barfieldp15@ecu.edu
 Shelby Carlson Case Manager | Univ. of North Carolina, Greensboro | sclarlso@uncg.edu

Marina Cline	Counselor North Carolina State Univ. mecline3@ncsu.edu
Laurel Donley-Banks	Case Manager Univ. of North Carolina School of the Arts banksl@unca.edu
Sarah Jefferson	Assistant Dean of Students Univ. of North Carolina, Greensboro s_jeffer@uncg.edu
Dawna Jones	Student Assistance Coordinator Univ. of North Carolina at Chapel Hill dawnaj@email.unc.edu
Tywan Lindsey	Case Manager North Carolina State Univ. tjlindse@ncsu.edu
Beth Martin	Executive Assistant Eastern Carolina Univ. martinel@ecu.edu
Tierra Parsons	Case Manager/LCSW Johnson C. Smith Univ. tparsons@jcsu.edu
Amy Powell	Associate Dean of Students/Director, Duke Reach Duke Univ. a.powell@duke.edu
Sahana Sankar	Case Manager North Carolina State Univ. srsankar@ncsu.edu
Paul Tongsr	Case Manager North Carolina State Univ. pntongsr@ncsu.edu

NEW JERSEY

Margarita Leahy	Clinical Case Manager The College of New Jersey leahym@tcnj.edu
Pamela Messina	Assistant Dean of Students/Case Manager Fairleigh Dickinson Univ. messinap@fdu.edu
Noryba Ritman	Case Management Assistant The College of New Jersey ritmann@tcnj.edu
Jas Verem	Dean of Students Fairleigh Dickinson Univ. verem@fdu.edu
Lisa Westreich	Referral Coordinator/Case Manager Montclair State Univ. westreichl@mail.montclair.edu

NEW YORK

Emma Dovi	Senior Case Manager Syracuse Univ. esdovi@syr.edu
Taumi Kalcich	Case Manager Binghamton Univ. tmiller@binghamton.edu
Tyrone Reese	Case Manager Syracuse Univ. tereese@syr.edu

OHIO

Angie Kneflin	Care Management Coordinator Xavier Univ. kneflin@xavier.edu
Jessie Lombardi	Clinical Care Manager Case Western Reserve Univ. Jessica.Lombardi@case.edu
Shirley Mosley	Assoc. Dean of Students/Special Asst. to the VP for Student Affairs Case Western Reserve Univ. shirley.mosley@case.edu

OREGON

Chenae Garcia	CARE Team Case Manager Portland State Univ. chenae@pdx.edu
Aimee Polzin	Case Manager Lewis and Clark College aimeepolzin@lclark.edu
Stacie Rowan	Psychologist and Case Manager Univ. of Oregon srowan@uoregon.edu
Michelle Toppe	Assoc. Vice President for Student Affairs and Dean of Student Life Portland State Univ. toppem@pdx.edu
Ismail Warsame	International Student Case Manager Oregon State Univ. ismail.warsame@oregonstate.edu

PENNSYLVANIA

Karla Fonner	Asst. Dir. Retention Services, Senior Case Manager Intervention Slippery Rock Univ. karla.fonner@sru.edu
Kelly Hojnacki	Assistant Dean of Student Development Delaware Valley Univ. kelly.hojnacki@delval.edu
Sue Mangold	Student Assistance Coordinator Kutztown Univ. mangold@kutztown.edu
Rachael Stark	Associate Dean of Students Temple Univ. rhstark@temple.edu

RHODE ISLAND

Jacqueline Tisdale	Assistant Director of Outreach and Intervention Univ. of Rhode Island jtisdale@uri.edu
--------------------	--

SOUTH CAROLINA

Alisa Liggett	Executive Director of Student Conduct and Academic Integrity Univ. of South Carolina alisac@sc.edu
LaTasha Martin	Assistant Director, Behavioral Intervention Team Univ. of South Carolina MACKLS@mailbox.sc.edu
Sara Peacock	Student Advocacy and Intervention Manager Coastal Carolina Univ. speacock@coastal.edu

Sarah Tobin Student Success Coordinator | Furman Univ. | sarah.tobin@furman.edu
 Nicky Wallace Student Success Coordinator | Furman Univ. | nicky.wallace@furman.edu

TENNESEE

Tom Bennett Higher Education Recovery Coordinator | Acadia Healthcare | tom.bennett@acadiahealthcare.com
 Ashley Blamey Director | Univ. of Tennessee | ashleyblamey@utk.edu
 Jennifer Henkle Assistant Dean of Students and Case Manager | Univ. of Tennessee-Chattanooga | jennifer-henkle@utc.edu
 Anna Wade Assistant Director | Univ. of Tennessee | annawade@utk.edu

TEXAS

Risa Bierman Assistant Coordinator | Texas A&M Univ. | risab@tamu.edu
 Bobbi Britton-Stroud Case Manager/Senior Administrator | Texas Tech Univ. | bobbi.brittonstroud@ttu.edu
 Sarah Dorrell Ritter Case Manager for Student Life | Baylor Univ. | Sarah_Ritter@baylor.edu
 Elsie Johnson Associate Director of Student Life | Southern Methodist Univ. | elsiej@smu.edu
 JJ Larson Director, Violence Prevention and Support Services | Southern Methodist Univ. | jjlarson@smu.edu
 Stephanie Majors I-CARE Case Manager | Texas A&M Univ. Corpus Christi | Stephanie.majors@tamucc.edu
 Danielle Neuman Retention Case Manager | Del Mar College | dneuman@delmar.edu
 Debbie O'Donnell Clinical Case Manager | Sam Houston Univ. | dko005@shsu.edu
 Melissa Rollins-Banuelos Retention Case Manager | Del Mar College | mbanuelos2@delmar.edu
 Teran Yaklin Clinical Case Manager | Baylor Univ. | teran_yaklin@baylor.edu

VIRGINIA

Nina Critz Clinical Case Manager | James Madison Univ. | critznh@jmu.edu
 Christine Ferguson Mental Health Services Coordinator | College of William and Mary | caferguson@wm.edu
 Rachel McDonald Director of Care Support Services | College of William and Mary | rlmcdonald@email.wm.edu
 MaryAnn Raybuck Case Manager | Northern Virginia Community College | maraybuck@nvcc.edu
 Latoria White Counselor/Case Manager | Univ. of Virginia | lew9a@virginia.edu

WASHINGTON

Nico Bernabe Case Manager | Gonzaga Univ. | bernabe@gonzaga.edu
 Rebecca Blackburn Assistant Director of Student Success | Whitworth Univ. | rblackburn@whitworth.edu
 Landon Crecelius Director of Student Success | Whitworth Univ. | lcrecelius@whitworth.edu
 Gretchen Geltemeyer Case Manager | Central Washington Univ. | geltemeyerg@cwu.edu
 Michelle Jaworski Assistant Dean | Washington State Univ. | michell.jarski@wsu.edu
 Nicola Miller Assistant Director of Case Management, Center for Cura Personalis | Gonzaga Univ. | millern@gonzaga.edu
 Matt Nelson Case Manager | Gonzaga Univ. | nelsonm4@gonzaga.edu
 Joy Stochosky Case Manager | Central Washington Univ. | jstochosky@cwu.edu

WISCONSIN

Molly Czech Mental Health Care Manager | Univ. of Wisconsin- Madison | mpdczech@uhs.wisc.edu
 Rebecca Rogge Case Manager | Univ. of Wisconsin- Stevens Point | rrogge@uwsp.edu
 Howie Stensrud Case Manager | Univ. of Wisconsin- Madison | hstensrud@studentlife.wisc.edu

NOTES

NOTES

NOTES**CONFERENCE MATERIALS**

DESIGNED BY ASHLEY HURAND | ASHLEYHURAND@GMAIL.COM

WITH SPECIAL THANKS to the HECMA Leadership Team and
the UCF planning team of Ann Marie Palmer, Angela Newland, and Alex Tompkins.