

## ASSISTING STUDENTS OF CONCERN

### The Office of the Dean of Students can assist by:

- Helping to centralize information about students of concern; if the individual causes a problem in a classroom, chances are he/she is having problems in other places on campus
- Providing advice about how to approach a student of concern; we work with many academic and Student Affairs offices that will provide assistance to you and the student
- Coordinating disciplinary action and/or mental health assistance for the student in question if there is a need

### Confidentiality

- Information should only be shared on a "need to know" basis
- Be familiar with your job/office responsibilities and reporting guidelines
- While it is important to respect the wishes of a student who has been assaulted as much as possible, you should never promise that you "won't tell anyone"—it may be a part of your job responsibility to report any knowledge of a crime
- If you must report the assault to a supervisor or other campus office, you should disclose that information to the student and offer to set up a meeting with the student and person/office that you need to report to
- For sexual assaults it is possible to make reports to UPD without including the name (s) of the student (s) involved

**Distressed students** may be irritable, sad, unduly anxious, withdrawn, confused, lacking motivation or concentration, seeking unnecessary attention, or demonstrating bizarre, erratic or concerning behaviors including references to harming self or others.

**Disruptive students** interfere with a learning environment by behaving in a manner that is reckless, disorderly, paranoid, aggressive, defiant, destructive, and/or threatening.

### Providing help for students of concern

If you suspect you are dealing with a distressed or disruptive student, we recommend taking action at the first sign of a problem. Our end goal, of course, is to allow for the learning process to continue.

### Signs to help identify a distressed student:

The once organized, timely and cooperative student does not seem to be that way now.

The student may be unusually quiet or absent.

The student may not communicate (doesn't talk or do assignments as needed, or appropriately).

The student's demeanor or appearance may change.

The student may be angry, belligerent or disorganized; we always recommend that behavior be addressed first and these students should be confronted regarding their behavior.

The student may be quietly distressed – perhaps depressed or forlorn; these students may take longer to notice than angry, belligerent or disorganized students.

Note: Allow the student to disclose what is distressing him/her. If others have information, the Office of the Dean of Students can help collect the information, as appropriate, in a case conference format.

### Signs to help identify a disruptive student:

The student writes outrageously violent stories and doesn't want constructive – or any – feedback.

The student interrupts and curses at random times, but does not want to talk to the professor.

The student intimidates the professor and others.

## INTERPERSONAL VIOLENCE PREVENTION

The Interpersonal Violence Prevention (IVP) program works to reduce instances and the traumatic impact of interpersonal violence, harassment, bullying, stalking, dating and relationship violence, and sexual assault.

The IVP program provides confidential, comprehensive victim-centered services to Binghamton University students, living on and off campus, who have questions about or have experienced interpersonal violence. The services are available to provide support and assistance to the assault survivor and/or their friends, parents, and family members. The IVP Coordinator is here to answer questions, provide information, serve as an advocate by helping students access and navigate university and community resources, and accompany students as they pursue their options, if requested.

Students with questions or interest in IVP services can contact the IVP Team at [IVP@binghamton.edu](mailto:IVP@binghamton.edu) or through the Interpersonal Violence Prevention Coordinator. The IVP Coordinator can be reached by email at [jkrohn@binghamton.edu](mailto:jkrohn@binghamton.edu) or (607) 777-3062. To schedule an appointment or check her availability, please visit [meetme.so/jessicakrohn](http://meetme.so/jessicakrohn).

### What about FERPA?

The Family Educational Rights and Privacy Act (FERPA) permits communication about a student of concern if there is a health or safety concern and sharing knowledge is necessary to protect the health and safety of the student or others.

- Information can be shared with other University personnel if there is a "need to know".
- Observations made about a student's conduct or statements made by the student are not educational records and are not protected by FERPA. Such information should be shared with appropriate entities (e.g. the Student of Concern Committee) if there is a legitimate health and safety concern.

## STUDENT CONDUCT & CASE MANAGEMENT

### The Office of Student Conduct

The mission of the Office of Student Conduct is to support the mission of both the University and the Division of Student Affairs.

Specifically, the Office of Student Conduct seeks to work collaboratively with other departments to create a safe, secure, and civil environment where learning, growth, and development can take place both inside and outside of the classroom.

For more information about the Office of Student Conduct and the Code of Student Conduct, visit:

<http://www.binghamton.edu/student-conduct/>

### Case Management

Our case manager is here to provide support, lend advice, and help find the right resources to address the issue(s) that students are facing.

You might contact the case manager because you are or know a student who is:

- Behaving in a way that concerns you
- Experiencing difficulty beyond their ability to cope
- Missing
- Experiencing a family emergency or death of a family member

For more information about Case Management services visit:

[http://www2.binghamton.edu/dean-of-students/case\\_manager/071712-1-1.html](http://www2.binghamton.edu/dean-of-students/case_manager/071712-1-1.html)

**Guidelines for Responding to Students of Concern**

**Safety First:** The welfare of the student and the campus community is our top priority when a student displays threatening or potentially violent behavior. Coordinated professional help and follow-up care are our most effective means of preventing suicide and violence.

**Trust your instincts:** If you experience significant unease about a student, seek consultation from your department chair, supervisor, the Students of Concern Committee or Health and Counseling Services. Promptly report safety concerns and student conduct code violations.

**Listen sensitively and carefully:** Vulnerable students need to be seen, heard and helped. Many students will have difficulty clearly articulating their distress. Do not be afraid to ask students directly if they have thoughts of harming themselves or others.

**Be proactive:** Engage students early on, setting limits on disruptive or self destructive behavior. You can remind students verbally or in writing (e.g., in the class syllabus) of standards and expectations for campus/class conduct, and of possible consequences for disruptive behavior. Refer to the Code of Student Conduct and emphasize respect and care in supporting a campus of inclusion.

**De-escalate and support:** Distressed students can be sensitive and easily provoked, so avoid threatening, humiliating, or intimidating statements. Help students connect with the University resources needed to achieve stabilization. Both the Students of Concern Committee and the University Counseling Center provide individual consultations regarding de-escalation, support, and referral for student services.

**Participation in a coordinated and timely response:** Share information and consult with appropriate University personnel to coordinate care for the student. Safeguard the student's privacy rights. Always report serious or persistent inappropriate behavior to the Dean of Students or the Students of Concern Committee as soon as possible. Misconduct may be formally addressed through the Office of Student Conduct process, and additional campus resources may be necessary to help reduce or eliminate the student's disruptive behaviors.

**Off-Campus Resources:**

Crime Victims Assistance Center: (607) 722-4256 (24/7)  
<http://www.cvac.us/>

SOS Shelter (Binghamton/Johnson City/Endicott area):  
 (607) 754-4340 (24/7)

New Hope Center (Owego area): (607) 687-6866  
 (Monday–Friday, 9:00 a.m. to 5:00 p.m.)

Planned Parenthood: (607)723-8306 (Monday–Friday,  
 9:00 a.m. to 5:00 p.m.)

**Other Resources:**

Interpersonal Violence Prevention website: <http://www2.binghamton.edu/ivp/>

**If you feel unsafe call 911 from a campus phone or consult with University Police by calling (607) 777-2393**

<b>University Police</b>	(607) 777-2393
<b>Student of Concern (SOC) Committee</b>	(607) 777-2804
<b>Harpur's Ferry</b>	(607) 777-3333
<b>Office of the Dean of Students:</b> dos@binghamton.edu	(607) 777-2804
<b>University Counseling Center</b>	(607) 777-2772
<b>Decker Student Health Services</b>	(607) 777-2221
<b>Office of Student Conduct</b>	(607) 777-6210
<b>Services for Students with Disabilities</b>	(607) 777-2686
<b>Interpersonal Violence Prevention Coordinator</b>	(607) 777-3062
<b>International Students and Scholar Services</b>	(607) 777-2510
<b>Employee Assistance Program (EAP)</b>	(607)-777-6655
<b>Residential Life Main Office</b>	(607) 777-2321
<b>University Ombudsman</b>	(607) 777-2388
<b>Compliance Hotline</b>	(607) 777-5049
<b>Interpreter Services:</b>	
<b>International Student &amp; Scholar Services</b>	(607) 777-2510
<b>American Civic Association</b>	(607) 723-9419
<b>For LGBT Resources:</b>	
<b>Safe Zone website:</b> <a href="http://www2.binghamton.edu/dean-of-students/safezone/">http://www2.binghamton.edu/dean-of-students/safezone/</a>	

**What is the Student of Concern Committee?**

Binghamton University's Student of Concern Committee (SOC) is an interdisciplinary group of professionals from across University divisions. The team meets weekly to collaboratively address the needs of students of concern, facilitate referrals to campus and community resources, and consult with departments or individuals impacted by a student's behavior.

[http://www.binghamton.edu/dean-of-students/case\\_manager/](http://www.binghamton.edu/dean-of-students/case_manager/)

- If a student is causing a disruption but does not pose a threat:**
- Ensure your safety in the environment. Use a calm, non-confrontational approach.
  - Set limits by explaining how the behavior is inappropriate.
  - If disruptive behavior persists, inform the student that disciplinary action may occur.
  - If the behavior escalates and you believe there is a safety risk, contact University Police at (607) 777-2393 and report the incident.
  - For a consultation about a coordinated campus response, contact a member of the Student of Concern Committee at (607) 777-2804.

**For An Emergency:**

From campus phones dial 911  
 From cell phones call Univ. Police (607) 777-2393

**FACULTY & STAFF 911 GUIDE**