

Jacqueline M. Tisdale, Ph.D.
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EDUCATION:

Ph.D., Psychology, University of Rhode Island, 2014

Concentration: School Psychology

Dissertation Project: Psychiatric Hospitalization to School Transitions: Examining Professional Perceptions of Effectiveness and Fidelity

M.A., Psychology, New School for Social Research, 2008

Concentration: General Psychology

Master's Project: The Effect of Cultural Beliefs on Treatment Seeking for Hair Loss in Minority Women

B.A., Psychology, Wake Forest University, 2006

Concentrations: Psychology, Spanish, International Studies

PROFESSIONAL EXPERIENCE:

University of Rhode Island, Kingston, Rhode Island

Dean of Students Office

Outreach and Intervention

Assistant Director, February 2016 – Present

- Initiate, design, implement, and evaluate educational programs designed to increase university knowledge of mental health concerns and disruptive behavior patterns facing college students
- Implement interventions and provide case management for students needing behavioral intervention.
- Serve as case manager for URI's Behavioral Intervention Team
- Assist University Police, Counseling Center, Health Services, Violence Prevention Advocacy Services, Housing and Residential Life, Early Alert, and Academic Deans in managing students in distress
- Coordinate aftercare with local hospital providers to prepare students for reintegration to campus post-hospitalization
- Design, coordinate, and implement interventions for students who violate community standards of physical actions, harassment, and related areas
- Facilitate campus-wide assessment on food insecurity; oversee University initiatives to address food and housing insecurity
- Supervise Food and Housing Security Coordinator position
- Provide case management consultation to URI Housing and Residential Life's three Area Coordinator positions
- Recruit, train, and supervise graduate students, interns, and peer educators

Disability Services for Students

Coordinator, July 2014 – January 2016

Counselor and Graduate Assistant, August 2011– August 2013

- Evaluate and review medical and psychological documentation provided by students seeking DSS services
- Provide academic counseling to undergraduate and graduate students with physical, learning, and mental health disabilities
- Collaborate with faculty across URI to provide students with necessary classroom and testing accommodations
- Assist students to a) support problem solving, b) support academic success strategies, c) make appropriate referrals to strategic offices, programs and services, d) assist with training and support of assistive technology systems for individual students

- Advise individual students and student groups concerning disability rights, services, and independent living
- Assist and advise the Director in guiding University departments regarding online-learning accessibility options

Asperger Academy/Communication Coaching Program

Counselor, September 2010 – May 2013

- Taught social, negotiating, and executive functioning skills to college students with Asperger's Syndrome
- Provided weekly check-ins to discuss academic progress
- Co-facilitated Communication Disorders Clinic course for graduate level clinicians and undergraduate peer coaches
- Assisted peer coaches in development of weekly planning, provide feedback to graduate clinicians regarding each participant's progress, and communicating areas of concern/follow up to DSS colleagues
- Conducted learning outcomes surveys for client participants, undergraduate peer coaches, and graduate level clinicians

South Coast Educational Collaborative, Swansea, Massachusetts

School Psychology Predoctoral Intern, September 2013 – June 2014

- Completed psychoeducational evaluations for students with a variety of special education needs
- Provided counseling services as prescribed by student Individual Educational Plans
- Co-facilitated bullying and anger-management groups for adolescents with cognitive, behavioral, and severe mental health needs
- Consulted with teachers regarding student behavior management plans and academic coaching
- Provided on-going staff support within middle, high school, and vocational high school programs
- Worked collaboratively with school adjustment counselors and special educators to design effective learning plans for each student

The May Institute, Fall River, Massachusetts

Hyland Clinic

Outpatient Clinician, January 2009 – September 2011/ August 2013 – September 2015

- Conduct outpatient individual counseling for youth and young adults with AD/HD, adjustment and mood disorders
- Teach advocacy skills to parents of children and adolescents with various mental health disabilities
- Create treatment and intervention plans based upon the Child and Adolescent Needs and Strengths (CANS) assessment

Children's Services

Case Manager/Service Coordinator, July 2008 – September 2011

- Developed and oversaw clinical service plans for youth ages 4-19 eligible for services through Department of Mental Health, due to significant mental health disorders
- Collaborated with collateral providers to identify appropriate resources for respite care
- Advocated for youth to achieve academic success through IEP or 504 service plans
- Provided parent education and support around maintaining children at home in order to avoid hospital and residential placement

Bradley Hospital, East Providence, Rhode Island

Adolescent Partial Hospital Program

Third year School Psychology Intern, September 2012 – May 2013

- Co-facilitated milieu therapy group emphasizing school concerns, knowledge of 504 and IEP plans, and self advocacy

- Collaborated with school mental health professionals to create discharge plans, including evaluation for IEP and 504 plans
- Met with clients individually to discuss specific school concerns, problem solving, and encourage clients to take responsibility for their school behavior and performance
- Lead multidisciplinary meetings with school mental health professionals at Bradley and on-site at public/private schools

Metropolitan Regional Career and Technical Center, Providence, Rhode Island

Third year School Psychology Consultant, September 2012 – June 2013

- Conducted extensive evaluations for identified students of concern, including: psychoeducational evaluation, social/emotional skills assessment, “Needs/Strengths” evaluation
- Co-planned follow up treatment with lead community wellness supervisor
- Consulted with classroom advisors and specialists to create effective learning plans for students

Second year School Psychology practicum student, September 2011 – June 2012

- Conducted psychoeducational evaluations for students with a variety of learning and social skills needs/deficits
- Consulted with classroom advisors to problem solve for inappropriate classroom behavior and student learning challenges
- Participated in student/family “read outs” to discuss individual student needs in a multidisciplinary team setting

Warwick School District, Warwick, Rhode Island

Families Plus Afterschool Program

Co-Facilitator and School Psychology practicum student, October 2011 – May 2012

- Co-facilitated group for parents of children with special needs utilizing the *Collaborative Problem Solving* methodology
- Participated in weekly meetings with school psychologists and classroom teachers to identify program needs

Center for Family Support, Hackensack, New Jersey

Behavior Specialist, March 2007 – July 2008

- Completed comprehensive behavioral assessments for adults with developmental disabilities and mental health diagnoses
- Developed behavioral support plans to enhance quality of life in residential/day programs
- Trained direct care staff on proper implementation of behavior plans
- Served on an interdisciplinary team to coordinate all aspects of an individuals’ programming
- Screened individuals in the community for placement in either residential or day programs

Day Instructor, June 2006 – March 2007

- Instructed adults with developmental disabilities
- Emphasized and focused upon skill acquisition and behavior management

Department of Psychology, New School University, New York, NY

Research Assistant, October 2006 – January 2008

- Transcribed and coded data for professor’s research
- Analyzed data to conclude results with a team of graduate students.

Maya Angelou Research Center on Minority Health, WFU Medical Center, Winston-Salem, NC

Research Assistant, January 2006 – May 2006

- Developed a mental health database for minorities in Forsyth County, North Carolina
- Researched effective ways to promote mental health care in the minority community

TEACHING EXPERIENCE:

University of Rhode Island, Kingston, Rhode Island

Mental Health First Aid, *Nationally Certified Instructor*, since May 2017

- Build mental health literacy through the 8-hour Mental Health First Aid curriculum
- Provide information regarding URI and local counseling, faith-based, law enforcement, and other mental health resources
- Reduce negative attitudes about mental illness in the greater URI community
- Provide on-going consultation to student leaders having received the training to ensure that they are utilizing learned skills and to provide them with assistance when appropriate.

Department of Psychology

Psychological Consultation Center, Assessment Team

Assistant Supervisor, September 2016 – May 2017

Post-doctoral Clinician, September 2014 – June 2016

- Complete neuropsychological evaluations and screenings for college students and adults predominantly seeking college accommodations
- Expand knowledge and practice of neuropsychological assessments for young adults under the supervision of licensed psychologists
- Train advanced psychology PhD students on assessment techniques, measures, strategies, and report writing

Instructor, Multicultural Independent Study

September 2016-December 2016

- Supervised two Clinical Psychology doctoral students' development of thesis/dissertation subproject on multicultural issues in forensic psychology
- Provided guidance around all facets and areas of multiculturalism that should be included (e.g., race, ethnicity, gender, ability status, sexual orientation)

First Star Academy

Instructor, Summer 2016

- Developed and co-facilitated a course designed to introduce advanced high school students to the academic proficiencies, personal skills, and college resources necessary in order to succeed in college

PROFESSIONAL SERVICE AND INVOLVEMENT:

Higher Education Case Managers Association (HECMA)

Vice President, Conferences/Events, since September 2017

HECMA, as the founding organization of higher education case managers, provides members with professional identity and resources to advance best practice, knowledge and research in order to promote and enhance the well-being of campus communities.

Delta Sigma Theta Sorority, Incorporated- Providence Alumnae Chapter

Vice President and Scholarship Chair, since July 2017

Chair, Community Service, March 2014 – June 2017

Delta Sigma Theta Sorority, Incorporated. is a private, not-for-profit organization whose purpose is to provide assistance and support through established programs in local communities throughout the world. Since its founding more than 200,000 women have joined the organization. The organization is a sisterhood of predominantly Black, college educated women.

Women of Color Network, Co-Chair, since May 2016

Since 2008, the primary mission of the Women of Color Network has been to create space for fellowship, mentorship, and building community at the University of Rhode Island.

University of Rhode Island

Academic Affairs

- Gateway to Completion “G2C” Steering Committee, since April 2017
- AdHoc Admission Standards Committee, September – October 2017

Student Affairs

- Chair, A.N.C.H.O.R. (Student Assistance) Team, since January 2017
- Behavior Intervention Team, case manager since September 2016
- RI Statewide Student Community Housing Work-team, since September 2017
- Dean of Students Office Representative, Student Affairs Diversity Committee, 2012 –2013/July 2014 – June 2016
- Rhode Island Disability Services Advisory Council, September 2011 – June 2013/July 2014 – Present
- Disability Services Representative, Clearinghouse for Transformative Learning, Discovery & Civility Task Force, September 2012 – June 2013.

Search Committees

- Chair, Vice President Student Affairs- Memorial Union Director, January – April 2017
- Member, Counseling Center- Psychologist (2), September 2016 – March 2017
- Member, Housing & Residential Life- Hall Director II, February – April 2016
- Member, Housing & Residential Life- Coordinator of Staffing & Development, February – April 2015
- Member, Dean of Students Office- Disability Services for Students, May–July 2013

PUBLICATIONS AND PROFESSIONAL PRESENTATIONS:

Tisdale, J. M. (2014). *Psychiatric hospitalization to school transitions: Examining professional perceptions of effectiveness and fidelity*. (Order No. 3627483, University of Rhode Island). *ProQuest Dissertations and Theses*, 131.

Meaningful Collaborations 2.0: Are We Adequately Supporting a Changing Student Demographic?
Interactive workshop presented with Dan Graney and Paige Ramsdell for the NASPA Region 1 Fall Conference, **November 2018, Providence, RI.**

What if it's a Student Employee? Collaboratively Addressing Mental Health Across Campus
Interactive presentation with Amanda Downey, Paige Ramsdell, and Kelley Ryan at the NASPA Strategies/Mental Health Conference, **January 2018, Portland, OR.**

When the Personal Enters the Classroom: Supporting Students in Distress. Panel guest for Advancement of Teaching/Learning workshop, **August and October 2016, Kingston, RI.**

Psychiatric Hospital to School Transitions: Examining Professional Perceptions of

Effectiveness and Fidelity. Workshop presented at the Annual Conference for Advancing School Mental Health, **November 2015, New Orleans, LA.**

High School Transition Planning and its Relationship with College Success.
Paper presentation with Paige Ramsdell at the National Association of School Psychologists Annual Conference, **February 2015, Orlando, FL.**

The College Experience for Students with Mental Health Disabilities. Presentation with Paige Ramsdell at the University of Rhode Island 2015 LGBTQ Symposium, **February 2015, Kingston, RI.**

Meaningful Collaborations: Are We Prepared to Support a Changing Student Demographic?
Interactive workshop presented with Paige

Ramsdell and Katrina Dorsey for the NASPA Region 1 Fall Conference, **November 2014, Newport, RI.**

Evidence-Based Dropout Prevention Programs for African American Youth. Poster presented at the National Association of School Psychologists Annual Convention, **February 2013, Seattle, WA**

College Transitional Support for Students with Autism Spectrum Disorders. Participant Information Exchange (PIE) session presented with Paige Ramsdell at the National Association of School

Psychologists Annual Convention, **February 2013, Seattle, WA.**

Communication Coaching Program: A Multi-Tiered Support Program for College Students with Asperger's Syndrome. Poster presented at the National Multicultural Conference and Summit, **January 2013, Houston, TX.**

CLASS Project: College Support Program for Students with Asperger's Syndrome. Poster presented at the National Training Institutes-Georgetown University Center for Child and Human Development, **July 2012, Orlando, FL.**

PROFESSIONAL MEMBERSHIPS AND CERTIFICATIONS:

American Psychological Association, 16 & 53
Higher Education Case Managers Association (HECMA)
National Association of School Psychologists
Rhode Island School Psychology Association
Student Affairs Administrators in Higher Education (NASPA)

Awards and Honors

Graduate Student Excellence Award- School Psychology, University of Rhode Island, 2013

Skills and Qualifications: Mental Health First Aid Nationally Certified Instructor, NaBITA Case Management Certification; FEMA Completed Level I Wraparound Services training